SUBJECT CHART
Roman Law

1. Information on the study programme

1.1 Institution of higher education	West University of Timişoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Private Law
1.4 Field of Study	Roman Law
1.5 Cycle of study	Bachelor studies
1.6 Programme of study / Qualification	Drept european și internațional (*European and International Law*)

2. Information on the subject

2.1 Discipline denomination			**European Social Law**				
2.2 Person in charge of course activities			Senior Lecturer Alexandru Popa, PhD				
2.3 Person in charge of seminar activities			Senior Lecturer Alexandru Popa, PhD				
2.4 Year of study	2	2.5 Semester	1	2.6 Type of evaluation	Ex	2.7 Subject regime	ES

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14

Distribution of time:	**hours**
Study using textbooks, teaching materials, bibliography and class notes	15
Additional research in the library, using specialized electronic platforms/ field research	5
Preparation for seminars / laboratories, homework, projects, essays	7
Tutoring	3
Examination	3
Other activities ……	-

3.7 Total hours of individual study	**30**
3.8 Total hours per semester	**75**
3.9 Number of credits	**3**

4. Preconditions (if any)

4.1 curriculum-related	•
4.2 competence-related	•

5. Conditions (if any)

5.1 related to courses	•
5.2 related to seminars / laboratories	•

6. Subject-specific objectives – expected results of the learning process to which the subject contributes

Knowledge	C1. Describe essential principles of law; C2. Describe basic concepts of civil law; C3. Describe the rules applicable to natural person; C4. Explain the conditions necessary for the conclusion of a legal act, its effects, and the ways in which it may be terminated; C5. Identifies and describes the sources of civil obligations; C9. Explains the rules applicable to the dynamics of obligations; C10. Describes and explains the rules applicable to special civil contracts; C11. Recite the principles applicable to intestate and testamentary succession; C16. Summarize legal issues related to family relationships; C17. Identify and explain the legal rules applicable to the grounds for the invalidity of legal acts; C23. Demonstrates the use of specialized legal language in drafting and interpreting legal documents; C24. Identifies theories, concepts, and methodologies in the legal field for analyzing and resolving cases; C25. Identifies sources of law and the application of their fundamental principles in the process of legal interpretation; C60. Understands the legal regime governing property and its classification under civil law, as applicable to matters of ownership and possession.

Abilities	A1. Analyze and interpret essential principles of law; A2. Resolve legal issues in the field of civil law; A3. Analyze and resolve legal issues related to natural persons; A4. Apply existing principles regarding civil legal acts; A5. Explains how civil obligations arise and their sources; A9. Drafts well-reasoned solutions to existing problems in the field of civil obligations; A10. Solves legal problems specific to special contracts; A11. Applies the principles of intestate succession; A18. Analyzes and applies contractual clauses; A24. Applies critical and analytical thinking to evaluate legal arguments and identify optimal solutions; A25. Applies legal interpretation techniques in analyzing and correlating national and international legal norms; A26. Evaluates and correlates legislative and case law sources to substantiate legal decisions; A28. Substantiates and argues legal opinions based on doctrinal and case law research; A47. Analyzes the complexity of a case from an interdisciplinary perspective, correlating legal norms with social, economic, or ethical aspects; A55. Uses specialized legal language in drafting and presenting legal arguments; A60. Integrates interdisciplinary knowledge into the analysis and interpretation of complex legal phenomena.
Responsibility and autonomy	R2. Examines and justifies the use of specific legal norms in diagnosing various legal causes; R4. Examines and justifies the application of specific legal norms in evaluating a legal act; R9. Critically analyzes each situation; R16. Justifies the application of specific legal norms in the analysis of family relationships; R18. Studies specific legal norms in the analysis of contract clauses; R22. Shares specific legal norms with others in the analysis of legal situations; R23. Identifies appropriate solutions for complex cases, contributing to the generation of innovative ideas in the legal field; R24. Filters legal information and verifies its accuracy, avoiding misinformation and errors of interpretation; R25. Assumes professional responsibilities in a responsible manner, adhering to legal ethics and professional standards; R34. Adapts legal solutions to the specific circumstances of each situation, demonstrating autonomy in the interpretation and application of the law; R35. Independently manages legal research, analysis, and drafting activities, while respecting confidentiality and professional standards.

7. Content

7.1 Courses	Teaching methods	Observations
Persons: Status and Capacities of a Person; Marriage; Guardianship and Curatorship	Exposure, heuristic conversation, and case-law analysis	4h
Goods (rei): General theory and classification; Ownership and possession.	Exposure , heuristic conversation and case-law analysis	6 h
Contracts – general theory, classification, conclusion, execution, and breach	Exposure , heuristic conversation and case-law analysis	8 h
Emptio-venditio	Exposure , heuristic conversation and case-law analysis	3 h
Locatio-conductio	Exposure , heuristic conversation and case-law analysis	2 h
Commodatum Depositum and Mandatum	Exposure , heuristic conversation and case-law analysis	3 h
Proceedings and jurisprudence.	Exposure , heuristic conversation and case-law analysis	6 h
Bibliography:		
7.2 Seminar / laboratory	Teaching methods	Observations
The history of Roman Legal System	Exposure, heuristic conversation, and case-law analysis	4h
Topic setup for the projects	Exposure, heuristic conversation	**2h**
Liability in RLS	Exposure, heuristic conversation, and case-law analysis	**4h**
Project presentation	Coodonation of the activities	**4h**
Bibliography: Zimmerman R., **The Law of Obligations: Roman Foundations of the Civilian Tradition, Oxford University Press, 2009** **Corpus Iuris Civilis: https://droitromain.univ-grenoble-alpes.fr/corpjurciv.htm**		

8. Corroborating the content of the subject with the expectations of the epistemic community, professional associations and representative employers in the relevant programme field

- Revealing the concepts, institutional mechanisms, and specific sources of law.
- Practice on law-cases

9. Use of tools based on generative artificial intelligence

To complete the tasks outlined in the assessment section, the use of generative AI tools is permitted only for the generation of ideas, designs, images, or visual presentations.
The most well-known examples of generative AI tools include, but are not limited to: ChatGPT, Google Gemini, Copilot for text, and MidJourney for images.
Each student will specify, in a statement drafted separately for each assignment—in accordance with the template in Appendix 3 of the Regulations on the Use of Generative Artificial Intelligence in the Educational Process at UVT—the tool they used, how it was used, and the part of the assignment in which it was used.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Weight percentage of the final grade
10.4 Course	Summative	Examination	40
10.5 Seminar / laboratory	Project presentation	Oral	60
10.6 Minimum performance standard			
• Knowledge of specific notions of Roman Law. • The ability to analyze specific case-laws. • Presentation of the individual research and 50% solved topics from the final.			

11. Carrying out teaching and assessment activity in the online environment

The e-learning platform used Moodle / Google Classroom	**The video-conferencing application that will be used**	**Technical conditions necessary for participation in the educational process and in the evaluation process**	**The way/platform through which the course material can be consulted in electronic format and in which other learning/bibliographic resources can be accessed in digital format**

e-learning UVT platform https://elearning.e-uvt.ro/	https://meet.google.com/	The student needs access to specific technical means, in order to participate in the educational process and in the evaluation process: desktop / laptop / tablet / smartphone connected to the internet, which allow access to the e-learning platform used, as well as the installation of the video-conferencing application used. In order to optimally carry out the educational process, the student's login on the e-learning platform used will be done exclusively from the institutional account (first name.lastnamebirthyear @e-uvt.ro).	e-learning UVT platform https://elearning.e-uvt.ro/

Date: 15.09.2026

Person in charge of the subject:
Senior Lecturer Alexandru Popa, PhD

Date of approval by the faculty department

Department director

16.09.2026